

HENRY DORN

...i forgot to say good  
morning today

for Orchestra

Perusal Score  
2029

HLD3 Music (ASCAP)

...i forgot to say good  
morning today

For Orchestra

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2022

Perusal Score

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# Instrumentation

2 Flute  
2 Oboes  
2 B-Flat Soprano Clarinets  
B-Flat Bass Clarinet  
2 Bassoons  
Contrabassoon

4 Horns  
3 C Trumpets  
2 Tenor Trombones  
Bass Trombone  
Tuba

Timpani

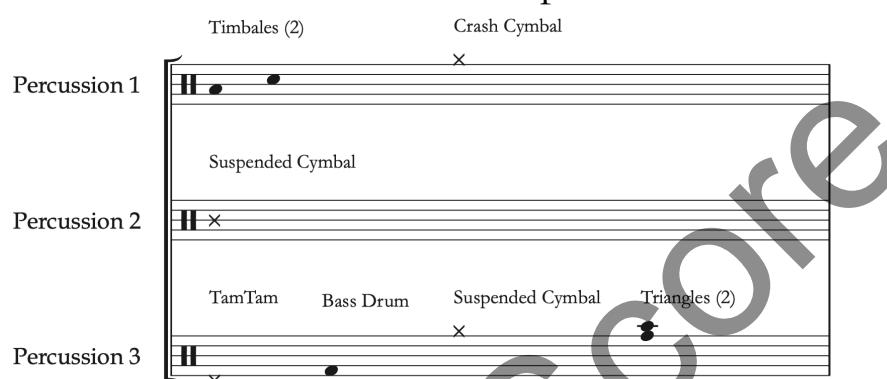
Percussion: 3 Players

1. Vibraphone, Xylophone, Timbales (2), Crash Cymbal
2. Marimba, Chimes, Suspended Cymbal
3. Glockenspiel, Tam Tam, Bass Drum, Suspended Cymbal, Triangles (2)

Harp

1<sup>st</sup> and 2<sup>nd</sup> Violins  
Viola  
Cello  
Double Bass

## Percussion Map



# Duration

10:30 minutes

## Instructions

- In measure one, there is a note to allow clarinets/bass clarinet and bassoon to begin their sounds from silence/niente. They should start at their own will, but not at the same time.
- As a general rule, all glissandi should be played across the duration of the beginning note.
- ord. (ordinario) – Return to ordinary method of playing.
- senza vib. – Without vibrato
- ftz. – Flutter tongue.
- bisb. (bisbigliando) For winds - Timbral trill using an alternate fingering for the same enharmonic pitch.
- 
- - Feathered beaming. Begin rhythmically fast and slow (ritardando) across the duration indicated.
- 
- - Harmonic glissando. In violins beginning m. 45. This glissando should be executed on the E string going as high as possible using natural harmonics. There is not a specific speed; all of the violins should execute/repeat this independently of each other for the length of time indicated.
- 
- - Played as quickly as possible.
- 
- 
- 
- Flute harmonics. The diamond-head note at the bottom is the fundamental (fingered pitch). There are no set harmonics to aim for above the fundamental. What is given is a suggested contour, but any notes above the fundamental are fair game. Also note that this section calls for B foot. In the absence of one, I would recommend playing a similar contour using pitches in the first six partials over B/C-flat (which would include B/C-flat, D-sharp/E-flat, and F-sharp/G-flat)

# Program Note

May 24, 2022 should have been a regular school day. The academic year was a few weeks from being done. Families across the United States prepared their loved ones for a normal day and sent them to school with the confidence that they would return home. Many schools have protocols and provisions designed to limit and/or eliminate the potential for danger on school grounds. Some also have security measures that include armed resource officers that service the local school district. The endgame is simple – protect our students.

May 24, 2022 was not a regular school day. The families of 19 students and 2 teachers at Robb Elementary School in Uvalde, TX lost loved ones to the third-deadliest school shooting to-date in United States history:

## Students

- Nevaeh Alyssa Bravo, 10
- Jacklyn Jaylen Cazares, 9
- Makenna Lee Elrod, 10
- Jose Manuel Flores Jr., 10
- Eliahna Amyah Garcia, 9
- Uziyah Sergio Garcia, 10
- Amerie Jo Garza, 10
- Xavier James Lopez, 10
- Jayce Carmelo Luevanos, 10
- Tess Marie Mata, 10
- Maranda Gail Mathis, 11
- Alithia Haven Ramirez, 10
- Annabell Guadalupe Rodriguez, 10
- Maite Yuleana Rodriguez, 10
- Alexandria Aniyah Rubio, 10
- Layla Marie Salazar, 11
- Jailah Nicole Silguero, 10
- Eliahna Cruz Torres, 10
- Rogelio Fernandez Torres, 10

## Teachers

- Irma Linda Garcia, 48
- Eva Mireles, 44

This work is not an attempt to sonically recreate the events that took place at Robb Elementary, nor is it my intent to make a requiem or similar musical gesture. I have a young daughter that could have easily been in a school situation like this. The event has had a profound effect on the way I see her and my personal fears for her. In this piece, I try to find whatever hope I may be able to salvage in the wake of these events. It is impossible for me to comprehend what those families have experienced knowing that the empty words they hear from others will not bring back those loved ones they have lost.

The title of the work is taken from a quote by Jazmin Cazares, who lost her younger sister Jacklyn: “i hope you didn’t feel any pain. i hope you know how loved you are. i’m so sorry i forgot to say good morning today. I love you always and forever baby sister.”

This work is dedicated to the victims of the Uvalde, TX shooting and their families.

*...i forgot to say good morning today*

Henry L. Dorn

**Slowly, with reverence ♩ = 60**

\*Allow clarinets/bassoon to begin from silence ad libitum - not at the same time.

**Slowly, with reverence ♩ = 60**

*...i forgot to say good morning today*

Henry L. Dorn

Flute 1  
Oboe 1  
Clarinet in B $\flat$  1  
Clarinet in B $\flat$  2  
Bass Clarinet  
Bassoon 1  
Contrabassoon  
Horn in F 1  
Horn in F 3  
Trumpet in C 1  
Trumpet in C 2  
Trombone 1  
Bass Trombone  
Tuba  
Timpani  
Percussion 1  
Percussion 2  
Percussion 3  
Vibraphone  
Marimba  
Harp  
Violin I  
Violin II  
Viola  
Cello  
Double Bass

1 2 3 4 5 6 7 8



**A** *a tempo*

Fl. 1  
Ob. 1  
Bsn. 1  
B. Cl.  
C. Bn.

Hn. 1  
Hn. 3  
C Tpt. 1  
C Tpt. 3  
Tbn. 1  
B. Tbn.  
Tuba

Timp.

Perc. 1  
Perc. 2  
Perc. 3

Hp.

Vln. I  
Vln. II  
Vla.  
Vc.  
D.B.

16      17      18      19      20      21      22

## ...i forgot to say good morning today - Transposed Score

**B** *a tempo*

Fl. 1  
Ob. 1  
B. Cl.  
Bsn. 1  
C. Bn.  
Hn. 1  
Hn. 2  
Hn. 3  
Hn. 4  
C Tpt. 1  
C Tpt. 3  
Tbn. 1  
B. Tbn.  
Tuba  
Timpani  
Perc. 1  
Perc. 2  
Perc. 3  
Hpf.  
Vln. I  
Vln. II  
Vla.  
Vc.  
D.B.

23 24 25 26 27 28

**C a tempo**

**C a tempo**

Fl. 1  
Ob. 1  
B♭ Cl. 1  
B. Cl.  
Bsn. 1  
C. Bn.  
  
Hn. 1  
Hn. 2  
Hn. 3  
Hn. 4  
C Tpt. 1  
C Tpt. 2  
Tbn. 1  
B. Tbn.  
Tuba  
Timp.  
  
Perc. 1  
Perc. 2  
Perc. 3  
Hpf.  
  
Vln. I  
Vln. II  
Vla.  
Vc.  
D.B.

29      30      31      32      33      34

**D**

**D**

Fl. 1  
Ob. 1  
B. Cl. 1  
B. Cl.  
Bsn. 1  
C. Bn.

Hn. 1  
Hn. 2  
Hn. 3  
C Tpt. 1  
C Tpt. 2  
Tbn. 1  
B. Tbn.  
Tuba

Timpani

Perc. 1  
Perc. 2  
Perc. 3

Hp.

Vln. I  
Vln. II  
Vla.  
Vc.  
D.B.

35 36 37 38 39 40 41



...i forgot to say good morning today - Transposed Score

*Perusal Score*

Fl. 1

Ob. 1

B. Cl. 1

B. Cl.

Bsn. 1

Bsn. 2

C. Bn.

Hn. 1

Hn. 2

Hn. 3

Hn. 4

C Tpt. 1

C Tpt. 2

Tbn. 1

Tbn. 2

B. Tbn.

Tuba

Timp.

Perc. 1

Perc. 2

Perc. 3

Hp.

Vln. I

Vln. II

Vla.

Vc.

D.B.

53

54

55

56

57

**G**

Fl. 1 *f*

Ob. 2 *f*

B. Cl. *f*

Bsn. 1 *ff*

C. Bn. *f*

Hn. 1 *f* *p* *f* *p* *f* *p* *f* *p*

Hn. 3 *f* *p* *f* *p* *f* *p* *f* *p*

C Tpt. 1 *f* *p* *f* *p* *f* *p* *f* *p*

C Tpt. 2 *f* *p* *f* *p* *f* *p* *f* *p*

Tbn. 1 *ff*

B. Tbn. *f*

Tuba *f*

Tim. *f*

Perc. 1 *f*

Perc. 2 *f*

Perc. 3 *f*

Marimba

Bass Drum  
w/ harder (more articulate) mallet

Hp.

**G**

Vln. I div. *f*

Vln. II div. *f*

Vla. *f*

Vc. *f* unis.

D.B. *f*

58      59      60      61      62

...i forgot to say good morning today - Transposed Score

11

\*For the air sounds, dynamics are relative.  
Aim for the overall shape, but play as fully  
as needed for this to be heard.

air sound with some pitch

air sound with some pitch  $a^2$

**H** (♩ = ♩) (♩ = 60)

**Fl. 1**

**Ob. 1**

**B♭ Cl. 1**

**B. Cl.**

**Bsn. 1**

**C. Bn.**

**Hn. 1**

**Hn. 3**

**C Tpt. 1**

**C Tpt. 2**

**Tbn. 1**

**B. Tbn.**

**Tuba**

**Tim.**

**Perc. 1**

**Perc. 2**

**Perc. 3**

**Hp.**

**Vln. I**

**Vln. II**

**Vla.**

**Vc.**

**D.B.**

(♩ = ♩) (♩ = 60)

**H** (♩ = ♩) (♩ = 60)

63      64      65      66      67      68      69

*Perusal Score*

a2

Fl. 1

Fl. 2

Ob. 2

B♭ Cl. 2

B. Cl.

Bsn. 1

C. Bn.

Hn. 1

Hn. 3

C Tpt. 1

C Tpt. 2

Tbn. 1

B. Tbn.

Tuba

Timpani

Perc. 1

Perc. 2

Perc. 3

Hp.

Vln. I

Vln. II

Vla.

Vc.

D.B.

1  
2  
3  
4  
5  
6  
7  
8  
9  
10

**I**

Fl. 1 \*harmonics

Fl. 2 \*harmonics

Ob. 1

B♭ Cl. 1

B. Cl.

Bsn. 1

C. Bn.

Hn. 1

Hn. 2

Hn. 3

C Tpt. 1 solo

C Tpt. 2

Tbn. 1

B. Tbn.

Tuba

Timpani

Perc. 1

Perc. 2

Perc. 3

Hp.

**(2+2+3)**

Vln. I (col legno)

Vln. II

Vla.

Vc.

D.B.

**J**

(2+3)

Fl. 1

Fl. 2

Ob. 1

Ob. 2

B♭ Cl. 1

B♭ Cl. 2

B. Cl.

Bsn. 1

Bsn. 2

C. Bn.

Hn. 1

Hn. 3

C Tpt. 1

C Tpt. 2

Tbn. 1

B. Tbn.

Tuba

Tim.

Perc. 1

Perc. 2

Perc. 3

Hp.

**J**

(2+3)

Vln. I

Vln. II

Vla.

Vc.

D.B.

83 84 85 86 87 88

**K**

Fl. 1

Ob. 1

B. Cl. 1

B. Cl.

Bsn. 1

C. Bn.

Hn. 1

Hn. 3

C Tpt. 1

C Tpt. 2

Tbn. 1

B. Tbn.

Tuba

Timp.

Perc. 1

Perc. 2

Perc. 3

Hp.

Vln. I

Vln. II

Vla.

Vc.

D.B.

89

90

91

92

93

94

95

L

Fl. 1

Ob. 1

B♭ Cl. 1

B. Cl.

Bsn. 1

C. Bn.

Hn. 1

Hn. 3

C Tpt. 1

C Tpt. 2

Tbn. 1

B. Tbn.

Tuba

Tim.

Perc. 1

Perc. 2

Perc. 3

Hp.

Vln. I

Vln. II

Vla.

Vc.

D.B.

Perusal Score

96      97      98      99      100

*accel.*

Fl. 1  
Ob. 1  
B♭ Cl. 1  
B. Cl.  
Bsn. 1 *p*  
C. Bn.

Hn. 1 *a2* *p*  
Hn. 3  
C Tpt. 1  
C Tpt. 2  
Tbn. 1 *p* *1. st. mute* *remove mute*  
B. Tbn.  
Tuba

Timpani

Perc. 1 *to xylophone*  
Perc. 2  
Perc. 3

Hp.

Vln. I *mf*  
Vln. II *mf*  
Vla. *mf* *div.*  
Vc. *mf* *div.*  
D.B.

Perusal Score

18 With momentum  $\text{♩} = 72$  ...i forgot to say good morning today - Transposed Score

M

Fl. 1  
Ob. 1  
B. Cl.  
Bsn. 1  
C. Bn.  
Hn. 1  
Hn. 2  
Hn. 3  
C Tpt. 1  
C Tpt. 2  
Tbn. 1  
B. Tbn.  
Tuba  
Tim.  
Perc. 1  
Perc. 2  
Perc. 3

Xylophone  
Sus. Cym.  
w/ sticks

Perc. 1  
Perc. 2  
Perc. 3  
Hpf.

**M** With momentum  $\text{♩} = 72$

Vln. I  
Vln. II  
Vla.  
Vc.  
D.B.

A detailed musical score page featuring a grid of 20 instrument staves. The instruments are: Flute 1, Oboe 1, Bassoon 1, Clarinet 1, Bassoon 2, Clarinet 2, Horn 1, Horn 3, C. Tpt. 1, C. Tpt. 2, Trombone 1, Bass Trombone, Tuba, Timpani, Percussion 1, Percussion 2, Percussion 3, Harp, Violin I, Violin II, Viola, Cello, and Double Bass. The score is organized into measures separated by vertical bar lines. Measure 1 begins with a dynamic 'mf' and a rehearsal mark 'N'. Measures 2-3 feature various rhythmic patterns and dynamics including 'mf', 'f', and 'mf'. Measures 4-5 continue with similar patterns. Measures 6-7 show more complex rhythms and dynamics. Measures 8-9 conclude the section with a final dynamic 'mf'. A large, semi-transparent watermark reading 'Pepusai Score' is diagonally across the page.

**O**

Fl. 1

Ob. 1

B. Cl.

Bsn. 1

C. Bn.

Hn. 1

Hn. 3

C Tpt. 1

C Tpt. 2

Tbn. 1

B. Tbn.

Tuba

Tim.

Perc. 1

Perc. 2

Perc. 3

Hp.

Vln. I

Vln. II

Vla.

Vc.

D.B.

**O**



**Q**

Fl. 1

Ob. 1

B. Cl. 1

Bsn. 1

C. Bn.

Hn. 1

Hn. 3

C Tpt. 1

C Tpt. 2

Tbn. 1

B. Tbn.

Tuba

Timp.

Perc. 1

Perc. 2

Perc. 3

Hp.

Vln. I

Vln. II

Vla.

Vc.

D.B.

129      130      131      132      133      134

...i forgot to say good morning today - Transposed Score

23

...i forgot to say good morning today - Transposed Score

**R**

Fl. 1 2 *ff* rit.

Ob. 1 *ff* *pp*

B♭ Cl. 1 *p.* *ff* *pp*

B. Cl. *fff* *pp*

Bsn. 1 *fff* *dim.* *pp*

C. Bn. *fff* *pp*

Hn. 1 2 *p.* *ff* *pp*

Hn. 3 4 *p.* *ff* *pp*

C Tpt. 1 *fff* *pp*

C Tpt. 2 *fff* *pp*

Tbn. 1 *fff* *pp*

B. Tbn. *fff* *pp*

Tuba *fff* *pp*

Tim. *fff* *ffz* *pp*

Perc. 1 *sff* Crash Cym. to vibraphone Vibraphone *ff* *mf*

Perc. 2 *ff* *sff* to chimes Chimes *ff* *mf*

Perc. 3 *ff* *sff* to glockenspiel Glockenspiel *ff* *mf*

Hp. *fff* *ff* *mf*

**R** div. *ff* *pp*

Vln. I *ff* *pp*

Vln. II unis. *ff* *pp*

Vla. *ff* *pp*

Vc. *ff* *pp*

D.B. *ff* *pp*

**Slowly ♩ = 60**

Fl. 1  
Fl. 2  
Ob. 1  
Ob. 2  
B. Cl.  
B. Cl.  
Bsn. 1  
C. Bn.  
  
Hn. 2  
Hn. 3  
C Tpt. 1  
C Tpt. 2  
Tbn. 1  
B. Tbn.  
Tuba  
Timp.  
Perc. 1  
Perc. 2  
Perc. 3  
  
Hpf.  
  
Vln. I  
Vln. II  
Vla.  
Vc.  
D.B.

145      146      147      148      149      150

**S**

Fl. 1  
Ob. 1  
B. Cl.  
Bsn. 1  
C. Bn.  
Hn. 1  
Hn. 3  
C Tpt. 1  
C Tpt. 2  
Tbn. 1  
B. Tbn.  
Tuba  
Timp.  
Perc. 1  
Perc. 2  
Perc. 3  
Hp.

Vln. I  
Vln. II  
Vla.  
Vc.  
D.B.

151 152 153 154 155 156 157 158 159

**T**

Fl. 1  
Ob. 1  
B♭ Cl. 1  
B. Cl.  
Bsn. 1  
C. Bn.  
  
Hn. 1 2  
Hn. 3 4  
C Tpt. 1  
C Tpt. 2  
Tbn. 1 2  
B. Tbn.  
Tuba  
  
Timpani  
  
Perc. 1  
Perc. 2  
Perc. 3  
  
Hpf.

**T**

Vln. I  
Vln. II  
Vla.  
Vc.  
D.B.

160      161      162      163      164      165

**U**

Fl. 1  
Ob. 1  
B♭ Cl. 1  
B. Cl.  
Bsn. 1  
C. Bn.

Hn. 1  
Hn. 3  
C Tpt. 1  
C Tpt. 2  
Tbn. 1  
B. Tbn.  
Tuba

Timp.

Perc. 1  
Perc. 2  
Perc. 3

Hp.

Vln. I  
Vln. II  
Vla.  
Vc.  
D.B.

166      167      168      169      170      171      172

*Perusal Score*

Fl. 1  
Ob. 1  
Bsn. 1  
C. Bsn.  
B. Cl.  
Bsn. 2  
Hn. 1  
Hn. 3  
C Tpt. 1  
C Tpt. 2  
Tbn. 1  
B. Tbn.  
Tuba  
Timp.  
Perc. 1  
Perc. 2  
Perc. 3  
Hp.  
Vln. I  
Vln. II  
Vla.  
Vc.  
D.B.

173 174 175 176 177 178